

• You don't need to be perfect—you just need to care. Teaching is human work. Let students see your effort and your empathy, not just your content knowledge.



 Relationships before results. Build trust first.
Greet students by name.
Show up consistently.
When relationships are strong, the learning will follow.



- Relationships both with the students and their parents.
- Regular Contact.
- One size does not fit all.
- Preferred Method of Communication.



 Routines are a gamechanger. Establish procedures for everything: entering the room, asking questions, packing up.
Practice routines daily until they're second nature.



 Plan with purpose, not perfection. Effective planning means being clear on your learning goals and flexible in how you get there. No need to script every second.



 Make your classroom feel like a community. Students behave better and learn more when they feel they belong. Involve them in cocreating the culture.



PLANNING

- How might you implement this?
- What do you think you need to do for success?



PLANNING

- MEND
- NOURISH
- ZEAL
- ARCHDIOCESAN STANDARDS

